

April 2018 – Quality in Careers Standard Board approved the re-licensing of Cambridgeshire County Council ‘Investing in Quality’

- The Standard exists to provide **national validation** of CEIAG provision
- There are currently 12 validated and licensed awards in the UK
- The Quality in Careers Standard provides assurance that each of the awards is of the same national standard

- Careers education, information, advice and guidance (CEIAG) has never been more important. The education landscape continues to evolve with the responsibility for high quality provision and delivery of CEIAG in the hands of pre and post-16 learning providers.
- The Raising of the Participation Age (RPA) is now embedded in our thinking and the emphasis from government on destination measures is impacting on pre/ post-16 learning providers in that they are committed to exploring the best outcomes for all their students.
- The Gatsby Benchmarks (8) are now recognised as the standard for high quality CEIAG delivery that has direct outcomes for young people.
- Government expects that all pre and post 16 providers are delivering on the 8 benchmarks by 2020

- All of these changes highlight the need for a consistent approach to CEIAG, which reflects and keeps pace with qualification and progression developments.
- Access to high quality CEIAG, which stems from effective personal development and careers education programmes, with the opportunity for personalised advice and guidance, should be every student's entitlement.
- Pre/post-16 learning providers need to ensure that their students are equipped with the knowledge, skills and understanding to make informed decisions, which support their progression through learning and into employment, education and training.

Why a Quality Award for CEIAG?

- The Government recommends that all pre and post-16 learning providers should work towards a quality award for CEIAG, as an effective means of carrying out a self-review and evaluation of the school's programme. This is stated in the statutory guidance for school and the careers strategy which underpins their duty to secure independent careers guidance.

An extract from the Careers Strategy published in January 2018 states:

- 'Economic growth comes about through our young people and our working-age population being ready and able to contribute to it. They need to be able to identify clear pathways that will take them through school to further study and training, and on to employment. Good careers provision will help them to know what routes are available to them, and what will be required of them to progress.
- Young people need to know what they aspire to do, what they can do, and what they need to do.

- Cambridgeshire County Council 'Investing in Quality' is a licensee of **The Quality in Careers Standard**, the single national quality award for CEIAG that ensures any licensed award meets national standards for high quality outcome focused CEIAG.
- The Quality in Careers Standard provides a framework for reviewing and improving practice.
- Through professional and independent external assessment it offers national accreditation for the CEIAG provision of a school, college, or work-based learning organisation, and is indicative of a provider's commitment to high quality CEIAG.
- Accreditation of the Standard majors on the impact and outcomes for young people through the careers programme and it's delivery.

OfSTED

Gaining the Standard demonstrates that students are well supported and, through effective CEIAG, are being prepared for future employment

Ofsted judgements are set against three key areas: (Ofsted's Common Inspection Framework March 2015)

- **Effective leadership and management - p28.** ... the extent to which leaders, managers and governors: successfully plan and manage learning programmes, the curriculum and careers advice so that all children and learners get a good start and are well prepared for the next stage in their education, training or employment.
- **Outcomes for children and other learners - p32.** ... the extent to which children and learners attain relevant qualifications so that they can and do progress to the next stage of their education into courses that lead to higher-level qualifications and into jobs that meet local and national needs.

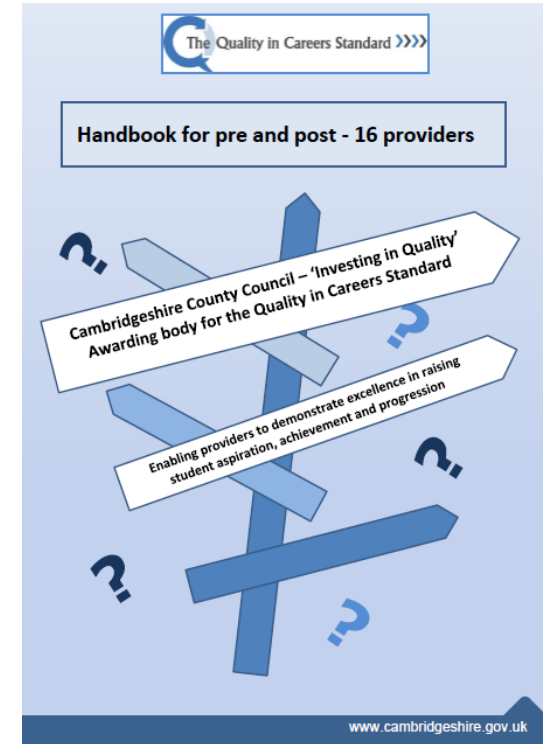
Personal development, behaviour and welfare- p31. ...

- the extent to which the provision is successfully promoting and supporting children's and other learners' choices about the next stage of their education, employment, self-employment or training, where relevant, from impartial careers advice and guidance.
- Where relevant, employability skills so that they are well prepared for the next stage of their education, employment, self-employment or training.
- Pupils understand how their education equips them with the behaviours and attitudes necessary for success in their next stage of education, training or employment and for their adult life.

The Quality in Careers Standard

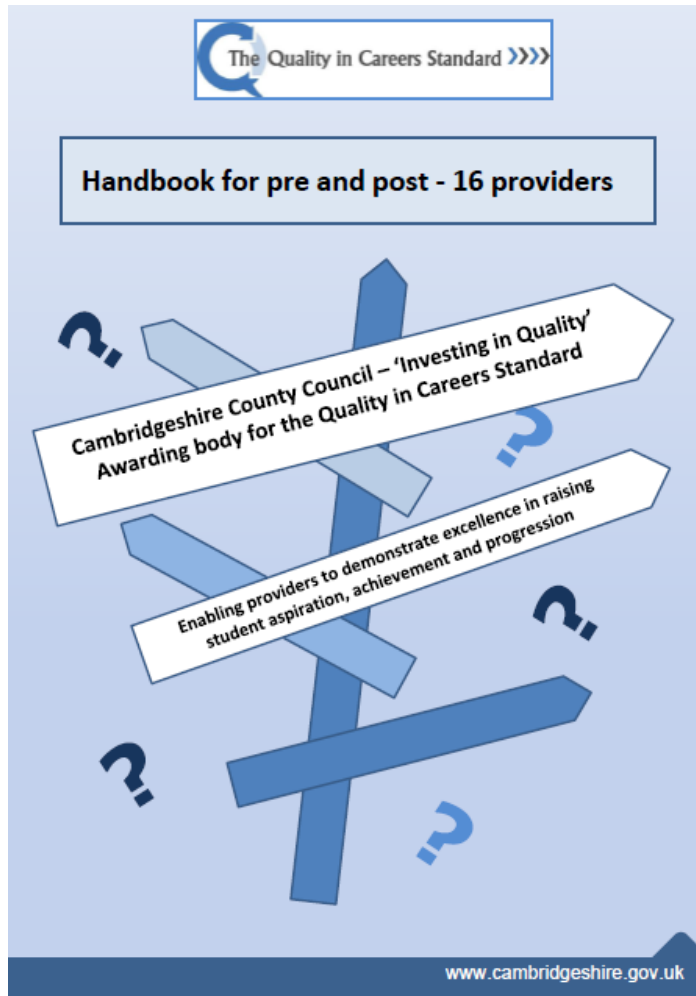
Cambridgeshire County Council 'Investing in Quality'

- 7 key components specifically stating the national criteria for The Quality in Career Standard.
- Under each component there are number of standards (59 in all) that reflect the Gatsby Benchmark requirements.
- A detailed evidence checklist accompanies the standards to ensure that the provider can provide robust evidence against each one.
- A self-evaluation sheet (RAG) along with an addition of a link to the Compass tool, is recommended before embarking on the award
- Providers can take up to 18 months to achieve the award
- Cost currently £1,000 in county and £1,200 out of county
- The award will remain valid for 3 years, after which time the pre/post-16 learning provider should seek re-accreditation



What is the process?

- Following a consultation, an application is made to the awarding body manager
- Pre/post 16 provider is invoiced.
- Collecting of evidence is supported by the awarding body manager.
- Evidence is collected electronically but other evidence will be taken into account by the external assessor.
- The external assessor will visit the pre/post16 provider and look at other evidence, talk to students and staff.
- Assessor then compiles a report
- The report is presented at a moderation panel who will verify assessor recommendations
- The provider is notified and certificate presented.



The provider handbook contains all information and documents relating to the award.

Please contact Janet Harris
Janet.harris@Cambridgeshire.gov.uk if you
would like to know more about the
Quality in Careers Standard

Quality in Careers Standard 'Investing in Quality

Current holders 2017

- Hills Road Sixth Form College.
- Neale-Wade Academy
- Longsands Academy
- Cambridge Academy for Science and Technology.

Providers waiting for assessor visit -2018

- Cromwell Community School
- Long Road Sixth From College

Providers embarking on the award-2018

- Arthur Mellows Academy Peterborough
- The Peele Community School Lincolnshire
- Soham Village College
- Witchford Village College
- Bottisham Village College
- North Cambridge Academy