

2015: A Curricular Hotchpotch

...

Simon Warburton
Impington Village College

We're quite good at coping with change...

Key Stage 3 Levels - Assessment Without Levels

Coursework to controlled assessment

Modular exams, resits and first entry/best entry

Constant curricular meddling...

Diplomas, BTEC, EBacc



Changes for 11-18 over the next three years...

- Hybrid model of GCSEs
 - Mixture of GCSE grades - when is a C not a C?
 - Legacy GCSE implications
 - Changes to KS2 assessment (yr7 resits??)
 - Flat cash funding model
 - Increased curriculum time for Maths and English.....recruitment challenges
-



Hybrid GCSE model for KS4....now

Year 11

No change with the current Year 11 ...in theory

- Controlled assessment in place
- Well established SOW and syllabus content
- Existing GCSE grades A*-G
- Teachers and leaders very clear about delivery and assessment
- Transition plans for schools to 6th form are valid



Maths Edexcel Grade Boundaries Higher (/200)

	A*	A	B	C	D
Jun-15	155	125	95	65	35
Nov-14	166	132	94	57	28
Jun-14	164	133	95	57	28
Nov-13	169	139	101	63	31
Jun-13	165	131	92	53	26
Mar-13	168	136	99	63	31
Nov-12	157	120	83	46	23
Jun-12	164	128	90	52	26

Forget the Prius....this is the true Hybrid model

Year 10 English

No tiers of entry

No controlled assessment

Closed book exams

New source texts

Increased SPAG marks

9-1 grade replaces A*-G

Year 10 Maths

“...will contain broader and deeper mathematical content, delivered through a single extended GCSE which will require greater examination time and teaching time.”
(NAHT)

9-1 grade replaces A*-G

Year 10 other

No change....

A*-G remain

Controlled assessment in place

Exam grade summary for 2017

GCSE Results 2017

English Language	7
English Literature	7
History	B
Geography	A
French	B
German	A
Music	A*
Mathematics	8

So what does a 7 mean anyway?

5 linked to OECD PISA tests...so a C is really a C+

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
<div style="display: flex; align-items: center; justify-content: space-between;"> <div style="text-align: center;"> <p>4 = C and above and above</p> </div> <div> <ul style="list-style-type: none"> ■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above. ■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above. ■ The bottom of grade 1 will be aligned with the bottom of grade G. </div> </div>									
<div style="display: flex; align-items: center; justify-content: space-between;"> <div>A*</div> <div>A</div> <div>B</div> <div>C</div> <div>D</div> <div>E</div> <div>F</div> <div>G</div> <div>U</div> </div>									
CURRENT GCSE GRADING STRUCTURE									

So...how have schools responded?

Increased curriculum time
for Maths and English

- Subjects are double weighted in PM
- Exams are clearly more challenging & more content

Start GCSEs in Year 9

- KS3 levels AWOL
- Use time to enable deep learning of KS4 material



- Flat cash per pupil funding equates to about a 10.5% cut
- Recruitment of Maths and English specialists...!
- Legacy GCSE instruction causing havoc with Year 9

Legacy GCSE

We currently enter every student for EPS in Year 10 after starting in Year 9

Our students choose two options in Year 8 last year to start their GCSE options in Year 9

Legacy rules means that any grade obtained by the student in 2017 with early entry (our current Year 9) will not count towards the school's performance in 2018 as the new GCSE overrides the use of a legacy qualification

So, either take the hit on the tables.....or prepare them for the new GCSE in Year 11

Easier said than done....

New specs for GCSEs
in 2018 not accredited
yet...

No idea what a 5 or 6 is
with the new courses



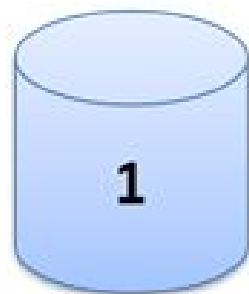
Performance measures from 2016

Attainment 8

Progress 8

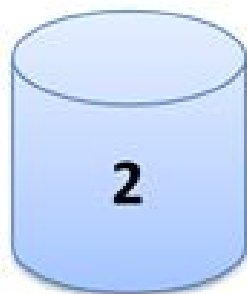
% of the cohort gaining the EBacc

% of the cohort gaining % A*-C inc English and Maths



English

Double-weighted*



Maths

Double-weighted



EBacc qualifications

(sciences, computer science, geography,
history and languages)



'Open group'

**Remaining EBacc qualifications and
other approved qualifications**

(GCSEs and other approved academic, arts or vocational
qualifications)

**Higher score of English Language or English Literature
double-weighted if a student has taken both qualifications*

Progress 8	<p>average grade difference compared to predicted outcomes based on prior attainment</p> <p>+1.0 exempts from inspection for the next year</p> <p>+0.4 above is likely to be outstanding progress</p> <p>-0.5 or below is a floor target</p>
Attainment 8	<p>Average grade across the school for all subjects and students..... shown as a grade</p> <p>B-</p>
% achieving the EBacc	
% achieving 5 A*-C	

But just when that make sense..

KS2 tests change next year

Levels will go...

replaced by standardised score

100 is likely to be roughly = 4b

student below 100 may need to resit assessments

in year 7????



OFSTED will look for evidence of an effective AWOL model built on KS2 scores we don't have yet and GCSE "values" we haven't mapped out yet for all subjects...



Cambridgeshire schools' tumble into Ofsted bottom 10 'caused by low leadership aspirations'

Cambridgeshire's tumble into the country's bottom 10 local authorities for secondary school performance has been branded "shocking" by a leading...



KEEP
moving
FORWARD

• WALT DISNEY •